

PERFORMANCE ASSESSMENT
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 (Annual Submission Required)

Performance assessment will be done in conjunction with participating school divisions with the exception of applicable regional center standards.

Complete the information below. Your local plan should reflect activities/projects that address Perkins Performance Standards that have not improved or that do not meet the state-level Perkins Performance Standards. This information will be used to determine the need for technical assistance and/or on-site Perkins evaluation visits. This replaces the Local Improvement Plan and may become a factor in determining local Federal Program Monitoring visits.

Because 2008-2009 was the first full year under Perkins IV, the negotiations for each performance standard have changed based on the new State/U.S. Department of Education negotiated rates. All school divisions must meet state performance standards. If a performance standard is not met, the local division must show improvement at a minimum rate of .5 percent. Once a school division has met the state performance standards, they must maintain or show continuous improvement each year.

Perkins Performance Standards	Virginia Performance Standard for 2009 – 2010 (based on prior year data)	2008 – 2009 LEA Actual Performance from APR	LEA Projected Minimum Rate for 2010 - 2011 Performance (based on actual data from 2008–2009)
1S1 Academic Attainment – Reading/Language Arts	88.00%	98.00%	98.50%
1S2 Academic Attainment – Mathematics	79.00%	98.32%	98.82%
2S1 Technical Skills Attainment	81.00%	99.59%	100.09%
3S1 Secondary School Completion	79.50%	99.00%	99.50%
4S1 - Student Graduation Rates	69.00%	97.93%	98.43%
5S1 - Secondary Placement	79.50%	98.20%	98.70%
6S1 - Nontraditional Participants	17.00%	30.69%	31.19%
6S2 – Nontraditional Completion	13.00%	14.07%	14.57%

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The Annual Performance Reports for your locality may be obtained from the CTE Web site after Virginia Board of Education approval (to be announced).

Number of performance standards/elements not met for first time.	0
Identify performance standards not met from table above. Explain why you did not meet each of these.	

Number of performance standards/elements not met for two consecutive years.	0
Identify performance standards/elements not met. Explain why you did not meet each of these and what was done in prior years to improve the performance.	

Number of performance standards/elements not met for three consecutive years:	0
Identify performance standards/elements not met. Explain why you did not meet each of these and what was done in prior years to improve the performance.	